March 2024 Professional Development Calendar

DATE	TIME	VENUE	EVENT	PD HOURS
ON-DEMAND	SELF-PACED	ONLINE DEVELOPMENT	**The Chronicle of Higher Ed – Virtual Learning Series**. Browse recent and coming topics and join a discussion with national experts and leading practitioners. Timely and relevant live and virtual events regarding leadership, teaching and learning, finance and operations, and diversity/equity/ inclusion. Learn more and register here.	1 HOUR SESSIONS
ON-DEMAND	SELF-PACED	ONLINE DEVELOPMENT	**NISOD On-Demand –** NISOD provides budget-friendly, high-quality, and faculty-focused programs and resources for community and technical colleges. For over 40 years, NISOD's customer-focused approach has helped align our wide array of benefits with the needs of our members. Learn more and register here.	1 HOUR SESSIONS
ON-DEMAND	SELF-PACED	ONLINE DEVELOPMENT	**IS-100.C: Introduction to the Incident Command System, ICS 100** – Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS). Learn more and start the course here.	2 HOURS

| THURSDAY, APRIL 4, 2024 | 1:00 – 2:00 PM | ONLINE DEVELOPMENT | **Co-Create and Collaborate: Unlocking Student Potential Through Open Pedagogy** – Join us for an engaging webinar on embracing open pedagogy and co-creating curriculum with your students! This session explores the benefits of an open approach that empowers students as partners in the learning process. When students help shape course assignments and activities, they take greater ownership over their education. Discover ways to collaborate with students to design more authentic assessments. Learn tips for guiding students through the process of co-creation, handling challenges that arise, and assessing open pedagogy initiatives. Whether you're new to open practices or looking to take student partnership to the next level, you'll leave inspired to invite your students to the table as collaborators. Bring their fresh perspectives into your teaching and watch engagement and learning outcomes improve! Register here. | |
| FRIDAY, APRIL 5, 2024 | 1:00 – 2:00 PM | ONLINE DEVELOPMENT | **Generative AI in Higher Ed: Tips and Tricks from IR/IE Professionals Part 2**– In a recent survey, AIR learned less than 20% of IR/IE professionals reported their office being proactive or optimized in its use. But nearly everyone believes it could improve the efficiency and effectiveness of their work. AIR is excited to host webinars by IR/IE professionals on how they use generative AI within their office. In this webinar, one presenter will discuss their use of ChatGPT to help write Python code for tasks as simple as reporting automation and as complex as machine learning analyses for retention forecasting. The other presenter will discuss how they use generative AI to help conduct environmental scans that uses both Python and the OpenAI API. Come to this webinar to gain insights into ways to integrate generative AI into your work. Learn more and register here. | 1 HOUR |

TUESDAY, APRIL 9, 2024	12:00 – 1:00 PM	ONLINE DEVELOPMENT	**Mindfulness Matters: Navigating Stress for Success** - From day to day stressors to major life events, we will all encounter stress. During this webinar, you will gain an understanding of stress and its impact. Along with identifying different sources and symptoms of stress, learn about mindfulness as a tool to help reduce the toll that stress can have on your health. This session provides practical strategies to help you develop a mindfulness approach in everyday activities. Register Here.	1 HOUR
WEDNESDAY, APRIL 10, 2024	1:00 – 1:45 PM	ONLINE DEVELOPMENT	**LockDown Browser and Respondus Monitor: Protect the Integrity of Online Tests–** This comprehensive training webinar is intended for instructors who plan to use LockDown Browser and/or Respondus Monitor with online exams. The session provides a detailed demonstration of both applications, including enhancements that make Respondus Monitor even more effective and easy to use. Register here.	1 HOUR
WEDNESDAY, APRIL 10, 2024	1:00 – 2:00 PM	ONLINE DEVELOPMENT	**AI and Student Learning: What We Know (and What We Don't)–** This webcast will explore how artificial intelligence is being deployed to boost teaching and learning in college and university classrooms, and how and whether this aligns with the science—or lack thereof—on AI and how students learn. Case studies will supplement an expert panel discussion and audience Q&A period. Attendees will learn about: Evidence-based practices for using AI to enhance student learning, what AI can and can't do in terms of helping students learn, what the current research says about AI's ability to enhance student learning and what questions and issues still need to be explored. Register here.	1 HOUR

WEDNESDAY, APRIL 17, 2024	1:00 – 2:00 PM	ONLINE DEVELOPMENT	**INFORMATION WEBINAR: STARTALK DIGITAL LEARNING INSTITUTE FOR CRITICAL LANGUAGE EDUCATORS**– Join us for an informational webinar highlighting the upcoming Digital Learning Institute for Critical Language Educators. This webinar will showcase an overview of the Institute, including hands-on learning experiences, integration of industry standards, and opportunities for professional growth. Funded by the National Security Agency STARTALK program, the Institute will also provide language educators the opportunity to showcase their work, earn a digital credential from the Online Learning Consortium, network with other critical language educators, and receive a stipend upon completion. With limited spots available, interested educators are encouraged to apply soon to elevate their teaching and contribute to the broader language education community. Register here.	1 HOUR
THURSDAY, APRIL 18, 2024	12:00 – 1:00 PM	ONLINE DEVELOPMENT	**Top 5 Considerations when Switching HR Software** – Does your organization need more productivity (and less pain) from your HR Software? With the increase of technology dependent remote work and highly sophisticated cyber threats on the rise, a successfully implemented HR platform that can help your organization see actionable information in real time to successfully hitting all your organization's key workforce KPI's is critical. But every organization is different, and making a change can be a big undertaking, so how do you find the right HR Software platform for your team? Join Patrick Sayers, president of Newcastle Research, to learn the biggest mistakes to avoid, hear case studies from organizations who have successfully switched, and gain the insights of the most important things successful companies consider on the path to a successful HR technology strategy. Register here.	1 HOUR

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THURSDAY, APRIL 18, 2024	1:00 – 2:00 PM	ONLINE DEVELOPMENT	**Ensuring Students Flourish: NYU's Initiative to Eliminate Barriers –** Prioritizing student success is a multifaceted effort that can be especially challenging in a decentralized university. To be done well, it requires a holistic focus on helping all students flourish both in their education and beyond to post-graduation. New York University (NYU), the nation's largest private research university, is at the forefront of this effort to remove barriers and propel students to the next phase of their educational and career journey. NYU recently launched a collaborative endeavor aiming to foster the success of all students by using data-driven, evidence-based and student-centered approaches, called the Academic Excellence Equity Action initiative. Join for a discussion of how NYU approaches the challenge of advancing the academic success of all of its students. [Register here.](#)	1 HOUR
THURSDAY, APRIL 18, 2024	1:00 – 2:15 PM	ONLINE DEVELOPMENT	**Generative AI in Higher Ed: Tips and Tricks from IR/IE Professionals Part –** In this webinar, the first two presenters will discuss how they use generative AI to help diagnose error messages received when using R or SAS in querying data. They will also demonstrate how they use ChatGPT to assist in the conversion of legacy SAS code into modern languages like R. The third presenter will demonstrate how they use generative AI to more efficiently manipulate, clean, and extract data from their many Excel files. [Learn more and register here.](#)	

			Ongoing Volunteering Opportunities	
DATE	**TIME**	**VENUE**	**EVENT**	**PD HOURS**
ONGOING	**Mobile Pantry Schedule**	1230 Midwestern Parkway Wichita Falls, TX 76302	**Wichita Falls Area Food Bank –** Since 1982, the Wichita Falls Area Food Bank has distributed food free of charge to the clients of charitable partner agencies and programs operating in 12 North Texas counties. The success of their mission depends upon the active compassion and participation of their supporters! Teams/departments are encouraged to volunteer together. To receive more information and volunteer, please complete the volunteer application.	3 HOURS
ONGOING	Volunteer Schedule	1300 Travis St, Wichita Falls, TX 76301	**Faith Mission of Wichita Falls –** The mission of Faith Mission is to "Provide Christ-centered programs and services that lead the homeless towards self-sufficiency." Faith Mission serves the homeless through two shelters, Faith Mission and Faith Refuge. All services are made possible through the generosity of individuals, churches, businesses, and foundations. Faith Resale & Donation Center also returns profits to help with operating expenses of both shelters. See the volunteer need here. Register yourself here. Register your departmental team here.	3 HOURS
ONGOING	10:30 AM – 12:30 PM Monday through Friday	1008 Burnett Street Wichita Falls, TX 76301	**Meals on Wheels –** Wichita Falls. The Kitchen serves over 850 seniors, homebound and disabled individuals each weekday Monday through Friday through their Meals on Wheels program. To continue this critical mission, Meals on Wheels of Wichita Falls needs volunteers to deliver meals. Loading and delivery take place between 10:30AM -12:30PM, and ideally, delivery is completed no later than 1:30PM. If you and/or your team/department would like to participate, please contact volunteer coordinator at 940.322.62320 or complete the volunteer application here.	3 HOURS